

## Interprofessional Palliative Care Education Workshop EPEC™-O Canada

November 4, 2016

LuCliff Building, 700 Bay Street Suite 1903, Toronto, Main Boardroom

### Accreditation:

#### College of Family Physicians of Canada – Mainpro+:

This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Faculty of Medicine, University of Toronto for up to 6.5 Mainpro+ credits.

#### Royal College of Physicians and Surgeons of Canada – Section 1:

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Faculty of Medicine, University of Toronto up to a maximum of 6.5 hours

Time	Title	Speaker/Facilitator
8:00-8:15AM	Welcome/Opening Remarks/Introduction	de Souza Institute
8:15-9:00AM	<p>Plenary 1 and 2: Gaps in Oncology and Models of Comprehensive Care</p> <p>Objectives: Articulate inclusion of palliative care from day of diagnosis; Define palliative care and relate history; Describe comprehensive palliative care approach; Understand when palliative care services are appropriate for cancer patients.</p> <p>Active Learning: Video, Case Discussion, Q &amp; A</p>	Dr. Jeff Myers
9:00-10:45AM	<p>Module 7: Communicating Effectively and Module 9: Negotiating Goals of Care</p> <p>Objectives: Review why communicating information is a core clinical skill; Apply a six-step protocol for delivering information; Learn how to handle language barrier; Discuss potential goals of care and treatment priorities; Identify goals when patients lack capacity.</p> <p>Active Learning: Video, Case Discussion, Q &amp; A</p>	Susan Blacker, Cathy Kiteley

<b>10:45-11:00AM</b>	<b>Break</b>	
<b>11:00-12:00AM</b>	<p>Module 2 Pain Management</p> <p>Objectives: Discuss pain assessment and management guidelines; Discuss possible causes and underlying pathophysiology; Describe principles and best practices in pain management.</p> <p>Active Learning: Video, Case Discussion, Q &amp; A</p>	Cathy Kiteley, Dr. Jeff Myers
<b>12:00-1:00PM</b>	<b>Lunch</b>	<b>Speaker/Facilitator</b>
<b>1:00-1:30PM</b>	<p>Module 3: Symptom Management –Nausea and Vomiting</p> <p>Objectives: Discuss general assessment and management guidelines for Nausea and Vomiting; Discuss possible causes and underlying pathophysiology; Describe principles and best practices in the management of Nausea and Vomiting.</p>	Cathy Kiteley, Dr. Jeff Myers
<b>1:30-2:30PM</b>	<p>Module 4e: Psychosocial Issues: Working with Families</p> <p>Objectives: Describe framework for assessing needs of patient and family; Discuss interventions to optimize communication and care planning e.g., family meetings.</p> <p>Active Learning: Video, Case Discussion, Q &amp; A</p>	Susan Blacker, Cathy Kiteley, Dr. Jeff Myers
<b>2:30-2:45PM</b>	<b>Break</b>	
<b>2:45-4:00PM</b>	<p>Module 6: When Death is Near</p> <p>Objectives: Prepare and support patient, family, caregivers; Assess and manage pathophysiological changes, including dyspnea, delirium, and hydration; Pronounce death and notify family.</p> <p>Active Learning: Video, Case Discussion, Q &amp; A</p>	Dr. Jeff Myers, Susan Blacker, Cathy Kiteley
<b>4:00-4:15PM</b>	<p>de Souza Expectations on post workshop knowledge dissemination activities</p> <p>Collaborative Space Introduction</p>	de Souza Institute
<b>4:15-4:30PM</b>	<b>Final remarks and close</b>	